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Mark schemes

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Q1.
    (a)
          (lhs)
                      allow word(s) take precedence over
                      formulae
          carbon dioxide
          water
                      in either order
          (rhs)
          glucose
          (used in aerobic) respiration
    (b)
                      do not accept anaerobic
          to release / transfer energy
                      allow for energy
                      allow (respiration) by mitochondria
                      do not accept energy created / made /
                      produced
    (c)
         any one pair from:
                bulb / lamp is hot
                (so) may burn you / skin
                glassware is breakable (1)
                (so) may cut skin (1)
                electricity in close proximity to water (1)
                      allow named example of electrical item
                      in close proximity to water
                (so) may get electric shock (1)
                scissors / scalpel (to cut pondweed) are sharp (1)
                may cut skin (1)
                      mark in pairs
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(d)

(use a) water bath

allow put beaker into (another) beaker of water allow other correct methods eg heat shield allow use an LED 1 (change in) temperature affects / changes (the rate of) (e) photosynthesis allow temperature is a limiting factor (of photosynthesis) allow temperature affects enzyme (activity) allow temperature affects rate of reaction (so) will affect / change the number of bubbles (produced) allow (so) will affect results allow (so) will affect validity ignore to make it fair ignore so the results will be the same 1 (f) blue 1 bar graph (g) 1 (h) any one from: measuring cylinder (gas) syringe burette (i) as light (intensity) increases, rate / photosynthesis increases allow positive correlation (rate / photosynthesis increases) at the same rate as light (intensity) allow rate / photosynthesis increases linearly / evenly allow description of shape of line eg straight / linear allow rate is (directly) proportional to light (intensity) for 2 marks [15]

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(a)	any t	two from:	
,	•	temperature	
	•	size of tomato plants or size / number of leaves	
		allow age of plant	
	•	light	
	•	(volume of) water	
	•	<pre>allow (amount of) water (amount / type of) fertiliser / minerals / ions / nutrients (given to plants)</pre>	
		allow (type of) compost / soil	
		allow named example of mineral ion such as nitrate / magnesium	
	•	time before rate readings are taken	
		ignore time unqualified	
		ignore type of tomato plant	
		ignore type of greenhouse	
			2
(b)	from	0.02% to 0.04%	1
(c)	repea	at each reading three times and calculate a mean	1
(d)	(the	rate of photosynthesis) increases	
()	(ignore values	
		ignolo valdos	1
	(bec	ause) carbon dioxide is needed for photosynthesis	
		allow 2 marks for (there is) more carbon dioxide for (more) photosynthesis	1
(e)	any t	t wo from:	•
` ,	-		
	•	it would not increase the rate (of photosynthesis) allow it would not change the rate (of photosynthesis)	
	•	allow photosynthesis would not increase it would not increase the growth of tomatoes it would cost more	
		allow idea of profit will not increase allow reference to avoiding global warming	2